

Assessment Summary (continued)
CHATS

name: _____ date: _____

completed by: _____

When the information for **COUNTS** and **CLICKS** has been gathered, the summary items #1-15 have been completed, and an appropriate program to address functional communication and purposeful switch use has been developed, consider progressing on to **CHATS** to enhance **COUNTS** and **CLICKS** with voice output.

16. Describe features of current communication system and select device(s) that best match these features.

communication system:	features:
symbol system	
symbol size	
number of symbols in array	
number of arrays (levels)	
manner of activation	
portability	
voice quality	

17. List potential vocas:

device options:	rationale:

18. Indicate below the opportunities during the day to use voice output:

opportunity	message	symbol

Comments:

19. Select voice output goal:

- will consistently and predictably initiate an activity using a voice output switch with a symbol attached.
- will consistently and predictably initiate an activity using a voice output switch with a symbol and demonstrate satisfaction with the consequence.
- will consistently and predictably demonstrate satisfaction with the consequence of his/her choice when initiating or declining an activity using a voca with symbols.
- will consistently and predictably demonstrate satisfaction with the consequence of his/her choice when initiating or declining activities using voca with three voice output switches with symbols.
- will consistently and predictably demonstrate satisfaction with the consequence of choice when initiating or declining activities using at least **3** voice output switches with a variety of communication partners and across a variety of opportunities.

20. How will effectiveness be evaluated? When compared to the 'no' or 'low' tech communication system, what changes in communication are expected with the addition of voice output?

- speed:
- accuracy:
- frequency:
- spontaneity:
- latency:
- duration:
- other:

21. Who will implement and when?

activity	person responsible	when

When the assessment process is complete, continue to gather information and modify the program through the use of probes and data. Expand ***COUNTS, CLICKS and CHATS.***

