

GOTTA-ACTT: Individual Consideration Summary-Review Current Implementation Strategy®

GOTTA: Goal – Opportunities – Tasks - Tools – Arrangement

Student:	Name:
Date:	Role:
GOAL	
What is the goal?	Record the current goal here:
Is the goal measureable?	yes no dk
Is the goal achievable?	yes no dk
Is the goal observable?	yes no dk
What are the conditions in the goal? (materials, setting, equipment, timing, supports, physical arrangement)	Brief description:
What is the present level of performance for this goal?	Brief description:
What is the actual data in numbers or percentages?	Record data in numbers or percentages:
What is expected to change?	Circle: independence, frequency, spontaneous, accuracy, speed, latency, duration, other: _____
Do the progress reports indicate the goal will be met?	yes no dk
Does analysis of the data indicate the current strategy is successful?	yes no dk
Does the goal consider the motor ability?	yes no dk
Does the student have the motor ability to independently achieve the goal?	yes no dk
Does the goal consider student’s interests?	yes no dk
Does the goal require instruction?	yes no dk
Does the goal consider independence?	yes no dk
OPPORTUNITIES	
What naturally occurring opportunities related to this goal occur throughout the day?	List: dk
How frequently are opportunities provided throughout the day?	List: dk

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TASKS	
Do the identified tasks/activities relate directly to the goal?	yes no dk
Do the tasks/activities match the student’s interests?	yes no dk
Do the tasks/activities match student abilities?	yes no dk
Do the tasks/activities occur frequently throughout the day?	yes no dk
Do the tasks/activities align with the goal and general curriculum?	yes no dk
List the current tasks/activities supporting this goal.	List: dk
TOOLS	
What is the Assistive Technology (AT) tool and/or service?	Record AT tool and/or service:
What is the AT tool and/or service which supports this goal?	List: dk
Do features of the tool match the student’s motor ability?	yes no dk
Do features of the tool match the task/goal?	yes no dk
Is the tool arranged according to motor abilities?	yes no dk
What is the arrangement for access to the tool?	List: dk
Is the tool present across multiple opportunities?	yes no dk
Are the identified opportunities provided consistently?	yes no dk

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ARRANGEMENT of ENVIRONMENT	
Is the environment arranged to support the goal?	yes no dk
Is the environment arranged to support motor abilities?	yes no dk
What is the arrangement of the tool for accessibility?	Brief description:
Is the environment arranged to provide consequences immediately?	yes no dk
Is the environment arranged to provide multiple opportunities?	yes no dk
Does the environment incorporate natural cues?	yes no dk
Are natural cues sufficient to achieve the goal?	yes no dk
Is the environment (staff) prepared to implement consistently?	yes no dk
Is the environment arranged to support consistent implementation?	yes no dk
What accommodations, modifications and/or services are in place to support this goal?	List: dk
WHAT'S GOTTA HAPPEN NOW?	Go ACTT!